Course Title: **Communication and Presentation – B**

Instructor’s Name: **Thomas Webster**

Level Target: **Intermediate**

Course description and objectives:

During the four-week course, students will work is small groups to discuss current issues that young people in Korea face in their daily lives. Students will learn to employ critical thinking skills by exploring possibilities and negotiating solutions with their group members. At the end of each problem, groups will give a presentation to the class in which they give background to the issue, highlight elements of their discussions, and offer possible solutions. Through this method of investigation, negotiation, and presentation, students will gain valuable insights into effective paraphrasing, summarizing, and editing, as well as practice methods of public speaking including effective use of voice control, body language, delivery, and audience considerations.

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| **Dates** | **Class Work** |
| Day 1 | Introductions Activity |
| Day 2 | PBL Topic Activity (1) |
| Day 3 | PBL Topic Activity (2) |
| Day 4 | Group PBL Topic #1 Activity 1 |
| Day 5 | Group PBL Topic #1 Activity 2 |
| Day 6 | Group PBL Topic #1 Presentations |
| Day 7 | Group PBL Topic #2 Activity 1 |
| Day 8 | Group PBL Topic #2 Activity 2 |
| Day 9 | Group PBL Topic #2 Presentations |
| Day 10 | Group PBL Topic #3 Activity 1 |
| Day 11 | Group PBL Topic #3 Activity 2 |
| Day 12 | Group PBL Topic #3 Presentations |
| Day 13 | Group PBL Topic #4 Activity 1 |
| Day 14 | Group PBL Topic #4 Activity 2 |
| Day 15 | Group PBL Topic #4 Presentations |
| Day 16 | PBL Topics Discussion Activity |

\*PBL: Problem-based learning